

TITLE:	School Psychologist
QUALIFICATIONS:	1. Minimum of Master's Degree from an accredited institution 2. Certification and/or licensure by Tennessee State Department of Education as School Psychologist.
REPORTS TO:	Special Education Supervisor
JOB GOAL:	To assist students, parents, and school staff in identifying and promoting behaviors that contribute to positive student outcomes

PERFORMANCE RESPONSIBILITIES:

1. Provides current information to school staff concerning Special Education assessment procedures and criteria for determination of disabilities.
2. Selects and administers tests which assess intelligence, and social and emotional status of learners referred.
3. Gathers information from a variety of sources (e.g., interviews, observations, tests, school records,) for assessment of referred learners.
4. Analyzes psychological/educational data gathered and prepares assessment reports for professional staff.
5. Reviews all out of county and out of state Special Education records to determine eligibility of transfer students.
6. Plans, coordinates and supervises an effective school psychological services program.
7. Maintains up-to-date, accurate records on referred students.
8. Serves as a liaison to a broad range of community agencies and practitioners and works with them in providing comprehensive services to students.
9. Regularly evaluates the effectiveness of psychological services and programs and identifies needs for additional services and programs.
10. Provides information to school staff and parents about educational/psychological strengths and needs of learners.
11. Provides information and consultation to school staff concerning Special Education assessment.
12. Assist IEP Teams in program planning for learners with special needs.
13. Assists the school system in assessing staff development needs.

14. Provides staff development activities for school personnel on various topics.
15. Assists with Special Education compliance monitoring and file review.
16. Provides consultation for parents.
17. Assists parents in locating appropriate professional services outside the school when needed.
18. Consults with school system administrators regarding psychological services and other matters.
19. Assists in preparation for psychological services as needed.
20. Supervises other educational personnel and psychological interns when applicable.
21. Verifies student meets guidelines for TCAP Portfolio participation through review of cognitive/adaptive ability and indicates approved or not approved on EasyIEP.

TERMS OF EMPLOYMENT:

Eleven, or twelve month year. Salary and work year to be established by the Board and Career Ladder status.

EVALUATION: Performance of this job will be evaluated in accordance with provisions of the Board's policy on Evaluation of Professional Personnel.

Approved by: _____ Date: _____

Reviewed and agreed to by: _____ Date: _____
(Employee)