TITLE: Title I Assistant

QUALIFICATIONS: 1. High School Diploma or G.E.D. and passed state test, or

has a minimum of two (2) years of college. NCLB

requirement.

2. Must be of high moral character.

3. Must be neat, courteous, and dependable.

REPORTS TO: Principal, Supervising Teacher

JOB GOAL: To assist the teacher to achieve teaching objectives by

working with individual students or small groups and to

perform duties as scheduled by the principal.

PERFORMANCE RESPONSIBILITIES:

1. Scores and records such achievement and diagnostic tests as the teacher recommends for individual students.

- 2. Works with individual students or small groups of students to reinforce learning of materials or skills initially introduced by the teacher.
- 3. Guides independent study, enrichment work, and remedial work set up and assigned by the teacher.
- 4. Checks notebooks, corrects papers, and supervises testing and makeup work, as assigned by the teacher.
- 5. Assists with such large group activities as drill work, reading aloud, and story telling.
- 6. Serves as the chief source of information and help to any substitute teacher assigned in the absence of the regular teacher.
- 7. Alerts the regular teacher to any problem or special information about an individual student.
- 8. Maintains the same high level of ethical behavior and confidentiality of information about students as is expected of fully licensed teachers.
- 9. Assists the teacher in class preparation and record keeping.
- 10. Supervises students in non-instructional activities such as lunch, free play, and rest time.

11. Participates in in-service training programs, as assigned.	
12. Performs other duties as assigned.	
TERMS OF EMPLOYMENT:	Nine-month year. Wages and work year to be established by the Board.
	e of this job will be evaluated in accordance with f the Board's policy on Evaluation of Support Services
Approved by:	Date:
Reviewed and agreed to by	Date: (Employee)